



Purpose of NZSI Teacher Registry

Current Date 1 September, 2018

The main purpose of teacher registration is to increase the professional standing and training levels of Suzuki teachers in New Zealand. This is in keeping with objective two of the NZSI constitution: "To promote Teacher Training, establish and maintain internationally recognized Teacher Training courses and ensure the maintenance of professional standards and practice" (NZSI Constitution, updated, Oct, 2011).

Secondly the NZSI Teacher Registry allows a differentiation to be made between teachers trained in the Suzuki method who are making an ongoing commitment to personal professional development (PPD) and teachers in the community who may choose to use Suzuki materials and/or aspects of the method without training.

These two key purposes are achieved by requiring minimum qualification and ongoing professional participation. These requirements include completion of Level 1 training and assessment (or equivalent) and ongoing participation in local, national, or overseas music educational/performance development and training.

A national database records the training levels and professional involvement of teachers. It is the responsibility of teachers to provide evidence of involvement in professional development.

Criteria for Registration

- A. All teachers must be current financial members of NZSI.
- B. NZSI Level 1 assessment or equivalent will have been completed.
- C. Evidence that over a **three year period** a total of **12 hour PPD** has been completed. **Up to three hours** of these twelve hours may be realized through contributions to Branch events or associated activities e.g. running concerts, developing policies, contributions to the NZSI Journal.

Supplementary Notes for NZSI Teacher Registration

1. Personal Professional Development includes any activity or course that relates to and enhances the core activity of Suzuki instrumental music teaching. Please note that studio teaching and teaching at a Suzuki camp/workshop does not contribute to your PPD hours.

Some examples for guidance:

- Undertaking individual private lessons
- Tertiary courses related to education or music
- Alexander technique lessons
- Professional Development as part of a Suzuki workshop/conference
- Observations undertaken at Suzuki or other music courses or online
- Participation or observation of master classes etc
- PD as part of NZSI teacher training programmes
- Early childhood or pre school music education course

2. NZSI is committed to providing a Teacher Conference every three years. This event provides a key opportunity to fulfill registration requirements for the three year period. It is expected that some Branches from time to time will initiate teacher development opportunities in various ways, most likely attached to workshops or summer camps.

3. PD requirements may be waived if inability to meet them is warranted by personal or professional circumstances.

4. Overseas-trained teachers may apply for registration in NZ with reference to the Policy for Accrediting Teacher Training Taken Overseas and previously registered NZSI teachers returning to Suzuki teaching may reregister according to the Policy for Teachers Returning to Suzuki Teaching.

5. Teacher members who have completed Units 1A/1B training and are undertaking the remaining Level 1 training will be given Provisional Status (PS) during their training period. Prior to completing Units 1A/1B teacher members will be considered 'In Training' (IT) and will not be listed on the published teacher registry. It is expected that the Level One training and assessment will normally be completed within a maximum period of three years from the commencement of training.

6. Categories within the registry

R – Registered – Completed Level 1 or above assessment (or equivalent)

PS – Provisional Status – Currently completing Level 1 training

IT – In Training – Currently undertaking Unit 1A and Unit 1B training

7. Teachers will be registered only for the instruments for which they have completed Level 1 or above assessment (or equivalent) or for an instrument for which they are currently enrolled in training.

8. To maintain registry SECE status, SECE trained teacher members will be required, for each NZSI Teacher Registry three year cycle, to undertake 12 hours of Early Child Education professional development. For example; Orff or Kodaly training, observations online or in person of other ECE programmes, research on early childhood subjects, further suggestions from SECE Teacher Trainer.