New Zealand Suzuki Institute Policy for Teachers Returning to Suzuki Teaching

The New Zealand Suzuki Institute warmly welcomes teachers who are interested in returning to teaching and becoming part of the NZSI teacher community again. In addition to establishing communication with the returning teacher, NZSI will provide support through a mentor that can advise the returning teacher about current NZSI policies and activities, updated training and teaching practises and specific instrument repertoire changes.

This policy covers:

Teachers, previously registered by NZSI or former teacher members of NZSI, who have dropped off the NZSI Teacher Registry due to one or more of the following;

- 1) NZSI Teacher membership lapsing
- 2) Incomplete training according to the NZSI Teacher Registry Policy
- 3) Personal circumstances
- 4) Training took place prior to 2007

Requirements for re-registering with NZSI

- 1. Teacher membership of the NZSI.
- 2. Complete and submit application for re-registration.
- 3. Undertake appropriate re-registration activities as advised by the NZSI Professional Advisory Group (PAG). See Application form for details.

The PAG will consider applications in April, August and December each year. Re-registration activities and status on the Registry will be decided by the PAG on a case by case basis. A mentor will be assigned to work through the re-registration process with the returning teacher.

NEW ZEALAND SUZUKI INSTITUTE

Application for Re-Registration with NZSI 2019 - 2021 (for teachers returning to Suzuki teaching)

Email completed form to: dott@suzuki.org.nz

Name:	Instrument:
E-Mail:	Associated NZSI Branch:
Background Information	tion:
1. How long have you	been away from Suzuki teaching?
2. What were you doin	ng during this period? (Eg. family, education, personal)
3. What Unit/Level of NZSI Suzuki training have you completed? (If your training took place prior to 1998, please provide documentation from your personal records or relevant teacher trainer.)	
4. What are your plans A. Location of t	s for involvement in the NZSI? teaching
B. Quantity of to	eaching (Eg. Part time, full time, don't know)
C. Further Profe	essional Development
Re-registration Activi	ities:
Please tick the relevant	t box:
• •	asly listed on the NZSI Registry with 'In Training' (IT) g to teaching or never started teaching you will be

- 1. Attend a NZSI Introduction to Philosophy Course.
- 2. Enrol in the next Unit 1B course offered for your instrument or complete all written work if you attended the Unit 1B training in the past.
- 3. Work with a mentor to ensure ongoing development as a teacher.

☐ If you were previously listed on the NZSI Registry with 'Provisional' (PS) status and are returning to teaching or never started teaching you will be required to: 1. Attend a NZSI Introduction to Philosophy Course. 2. Enrol in the next Unit 2 course offered for your instrument or if you have completed Unit 2 apply to be assessed at Level One. 3. Work with a mentor to ensure ongoing development as a teacher.			
☐ If you were previously listed on the NZSI Registry with 'Registered' (R) status and are returning to teaching you will be listed on the Registry with 'Provisional' (PS) status until the following requirements have been met: 1. Attend a NZSI Introduction to Philosophy Course. 2. Take a 'Refresher' course in a NZSI Unit of training at the last 'Level' you trained at. (The fee for a course with 'refresher' status is ½ price) 3. Work with a mentor to cover changes in the repertoire and to ensure ongoing development as a teacher.			
Applicant Signature			
I understand that by applying for re-registration, I are name, branch, instrument, and level of assessment to Teacher Registry which will be published on the NZ (N.B. Your current level of assessment will be determined to the teacher training database).	b be included on the NZSI ZSI Website and Journal.		
Signed:	Date:		
For PAG to complete:			
Date Application Reviewed:			
Application to be accepted? Yes / No			
Mentor assigned? Yes / No Name of mentor:			
List required activities:			
Status for Teacher Registry? IT / PS / R			