

Information about the Structure of the NZSI Teacher Training Programme

Current October, 2005

The following information is how Teacher Training in New Zealand, according to the Teacher Training Programme Document (1998), is made available and financed.

This document formalizes the structure, in order to make it accessible and transparent to all concerned. It also contains information about the current cost of training per course.

The NZSI teacher training programme is planned based on the training needs of participants, availability and numbers of trainees, branches ability to host training and Teacher Trainer availability.

Structure of NZSI Teacher Training

NZSI Teacher Training can be accessed in the following ways:

1. Through Branch organized events which host teacher training (workshops/camps)
2. Through NZSI organized events which include teacher training (teachers conference)
3. Through stand alone training
4. Privately through individual NZSI Teacher Trainers.

1. Branch organized events which host teacher training (workshops/camps)

Advantages:

1. Training at workshops and camps can help the Branch increase their teacher membership and train or upskill their local teachers.
2. Teacher trainees present can contribute to various aspects of the Branch event.
3. The presence of trainee teachers in classes and other activities is a benefit to students and parents. It reinforces the holistic professional sharing inherent in the Suzuki Philosophy.

Role of the Branch:

*Prior to the Branch event the Director of Teacher Training (Dir TT) contacts the Branch to plan teacher training.

*In consultation with the Dir TT the Branch contacts and hires the Trainer to teach at the Branch event.

*The Dir of TT contracts the Trainer for the training course. The contract with the Trainer for teacher training is between the National Executive (Nat Exec) and the Teacher Trainer. The Nat Exec pays the Trainer for the teacher training.

Finances:

Financial undertakings of the Branch

- A. The Branch pays for the Teacher Trainers travel and accommodation/meals
- B. The Branch pays the venue costs.

Financial undertakings of the National Executive (Nat Exec)

- A. The Nat Exec pays the Teacher Trainer fee.
- B. If the Teacher Trainer comes to the Branch event only to do teacher training then the Nat Exec will meet the Trainers travel and accommodation/meals costs.
- C. If relevant observation levels are not enrolled at the Branch event the Nat Exec may pay for the observation teaching.

Financial undertakings of participants

- A. To pay the fee set by the Dir TT.
- B. In the case of an overseas Teacher Trainer the participant may pay an additional amount for the training to cover the higher cost associated with the Trainers fees.

2. NZSI organized events which include teacher training eg. teachers conference

Advantages:

- 1. Opportunity to take advantage of overseas teacher trainers
- 2. Can offer advanced levels of training.
- 3. Can combine Professional development with Teacher Training for a rich experience

Role of Nat Exec:

*The Director of TT contacts the event organizer to initiate any training courses.

*The even organizer contacts and hires the Trainer for the NZSI event. The terms of the contact are only for the teaching/presenting at the NZSI event.

*The Dir of TT contracts the Teacher Trainer for the training course.

Finances:

Financial undertakings of the Nat Exec

- A. All costs directly associated with the Teacher Training are covered by the Nat Exec.
- B. If the Teacher Trainer comes to the NZSI event only to do teacher training then the Nat Exec may meet the Trainers travel and accommodation/meals costs.
- C. The Nat Exec may underwrite observation teaching hours.

Financial undertakings of participants

- A. To pay the fee set by the Dir TT.
- B. In the case of an overseas Teacher Trainer the participant may pay an additional amount for the training to cover the higher cost associated with the Trainers fees.

3. Stand alone training (This refers to training that takes place outside the context of a Branch or NZSI event)

Advantages:

1. At this time the training has taken place in December and other opportune times. It could also take place over a series of weekends.
2. It allows for instruments to combine for philosophy related issues and observations.
3. May create a strong training group because of intense nature of training.

Role of Nat Ex:

The Dir of TT organizes the training course.

Finances:

Financial undertakings of the Nat Exec

- A. All costs directly associated with the Teacher Training are covered by the Nat Exec.
- B. The Nat Exec may underwrite observation teaching hours.

Financial undertakings of participants

- A. To pay the fee set by the Dir TT.

4. Privately through individual NZSI Teacher Trainers.

Advantages:

1. Opportunity to meet for training on a weekly basis
2. The timing of the training can be tailored to the needs of the trainee.
3. Could provide for 1 or 2 trainees together.

Role of NZSI Teacher Trainer:

1. Teacher Trainer registers the private training with the Director of Teacher Training prior to training starting. (This is to ensure enrolment and audition requirements have been met, there by allowing the teacher training to be registered.)
2. Teacher Trainer adheres to the statement of responsibilities of NZSI Teacher Trainers in delivering Training according to the Training Programme Document (1998) - includes providing observation opportunities or ensuring that there are accessible observation opportunities.

Finances:

Financial Undertakings of Teacher Trainer

- A. Teacher Trainer sets and collects all fees and has sole financial responsibility for the training.
- B. Teacher Trainer pays to NZSI an administrative fee of \$10.00 per trainee per 16 hours of training.

Financial undertakings of participants

- A. To pay fee set by the Teacher Trainer.